# Table of Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus</td>
<td>iv</td>
</tr>
<tr>
<td>Classroom Language</td>
<td>vi</td>
</tr>
<tr>
<td>Do You Remember?</td>
<td>viii</td>
</tr>
<tr>
<td>Unit 1</td>
<td>1</td>
</tr>
<tr>
<td>Unit 2</td>
<td>5</td>
</tr>
<tr>
<td>Unit 3</td>
<td>9</td>
</tr>
<tr>
<td>Review 1</td>
<td>13</td>
</tr>
<tr>
<td>Unit 4</td>
<td>15</td>
</tr>
<tr>
<td>Unit 5</td>
<td>19</td>
</tr>
<tr>
<td>Unit 6</td>
<td>23</td>
</tr>
<tr>
<td>Review 2</td>
<td>27</td>
</tr>
<tr>
<td>Unit 7</td>
<td>29</td>
</tr>
<tr>
<td>Unit 8</td>
<td>33</td>
</tr>
<tr>
<td>Unit 9</td>
<td>37</td>
</tr>
<tr>
<td>Review 3</td>
<td>41</td>
</tr>
<tr>
<td>Unit 10</td>
<td>43</td>
</tr>
<tr>
<td>Unit 11</td>
<td>47</td>
</tr>
<tr>
<td>Unit 12</td>
<td>51</td>
</tr>
<tr>
<td>Review 4</td>
<td>55</td>
</tr>
<tr>
<td>Songs and Chants</td>
<td>57</td>
</tr>
<tr>
<td>My Picture Dictionary</td>
<td>63</td>
</tr>
<tr>
<td>Checklists 1–4</td>
<td>67</td>
</tr>
<tr>
<td>Word List</td>
<td>71</td>
</tr>
<tr>
<td>Unit</td>
<td>Unit Title</td>
</tr>
<tr>
<td>------</td>
<td>---------------------</td>
</tr>
<tr>
<td>1</td>
<td>At Home with Annie</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>In the Classroom</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>At a Birthday Party</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Review of Units 1–3</td>
</tr>
<tr>
<td>4</td>
<td>At the Store Window</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>At the Airport</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>At the Flower Shop</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Review of Units 4–6</td>
</tr>
<tr>
<td>Unit</td>
<td>Unit Title</td>
</tr>
<tr>
<td>-------</td>
<td>------------------</td>
</tr>
</tbody>
</table>
| 7     | In the Department Store | Clothing | What color is it?  
It's blue. Blue is my favorite color!  
Blue is nice, but I like red. | shoes  
socks  
shirts  
skirts  
jeans  
shorts | What are these/those?  
They're shoes. | long o  
boat  
home  
coat  
window  
note |
| 8     | In a Messy Classroom | Classroom Objects: | Oh, no! What a mess!  
Yeah, you're right.  
Let's clean up.  
Okay. Let's get the broom. | computer  
school  
cupboard  
table  
desk  
chair | Where's the book?  
It's in/on/under/next to the desk.  
Where are the books?  
They're in/on/under/next to the desk. | long o  
blue  
glue  
Sure  
flute  
June  
tube |
| 9     | In the Store | Food | Uh-oh.  
What's wrong?  
We're late. Please hurry!  
Oh...I can't decide. | candy  
juice  
soda  
pop  
chocolate  
chips | I/You/We/They have candy.  
I/You/We/They don't have juice. | short a  
man  
sad  
long e  
boy  
game  
pain |
|       |                  |        | Review of Units 7–9 |                    |                                     |              |
| 10    | At the Clinic | Ailments | Hey! That's mine!  
No, it isn't. It's mine.  
Oops! Sorry.  
That's okay. | stomachache  
rash  
sore throat  
fever  
cold  
cough | He/She has a fever.  
He/She doesn't have a rash. | short e  
desk  
pen  
long e  
green  
seal |
| 11    | At Home with Ted | Art Supplies | Ms. Lee, may I use the bathroom?  
Of course.  
Where is it?  
It's over there.  
I see it. Thanks. | tape  
glue  
scissors  
paper  
paint  
crayons | Does he/she have tape?  
Yes, he/she does.  
No, he/she doesn't.  
He/She has glue. | short i  
pig  
sick  
six  
long i  
blue  
nine  
right |
| 12    | On a Picnic | Food | Pass the cake, please.  
Which one?  
The chocolate cake.  
Here. Help yourself.  
Thanks. | chicken  
cheese  
salad  
fruit  
bread  
rice | He/She/It likes chicken.  
He/She/It doesn't like salad. | short o  
hot  
pot  
sock  
long o  
elbow  
rope  
toast |
|       |                  |        | Review of Units 10–12 |                    |                                     |              |
Listen and do the actions.

Write your name.

Come here, Ted.

Spell the word “book.”

b-o-o-k

Draw an apple.

Raise your hand.

Look at the board.
Pay attention.

Clean up!

Stop talking!

Count the crayons.

1, 2, 3, 4, 5, 6, 7, 8.

Take a break.

Don't run!
Listen and point.

1. Hi. My name is Annie.
   Hello. My name is Ted.
   I'm Digger.

2. My last name is Day.
   My last name is Lee.

3. I'm a girl.
   I'm a boy.

4. I like apples.
   I like oranges.
   I like hamburgers.

5. I can ride a bike.
   I can climb a tree.
   I can sing a song.

Bye-bye! See you on page 1!
A. Listen and repeat.

How old are you?
I'm ten. How old are you?
I'm six.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Bye-bye!  Bye! See you tomorrow!
### **Word Time**

**A.** Listen and repeat.

1. mother  
2. father  
3. sister  
4. brother  
5. grandmother  
6. grandfather

**B.** Listen and write the letter.

**C.** Point and say the words.

**D.** Listen and point.

**E.** Write the words.

(See pages 63–66.)
A. Listen and repeat:

<table>
<thead>
<tr>
<th>Who's</th>
<th>he?</th>
<th>She's my father.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>He's my mother.</td>
</tr>
</tbody>
</table>

Who's = Who is  
He's = He is  
She's = She is

B. Listen and repeat. Then practice with a partner:

1. Who's she?  
   She's my sister.

2. Who's he?  
   He's my father.

3. Who's she?  
   She's my grandmother.

4. Who's he?  
   He's my grandfather.

5. Who's he?  
   He's my brother.

6. Who's she?  
   She's my mother.

C. Look at page 2. Point to the picture and practice with a partner.

D. Listen and sing along. (See "The Family Song" on page 57.)
A. Listen and repeat.

- Jj (jacket)
- Yy (yellow)
- Yj (yogurt)
- Yj (yo-yo)

B. Does it begin with j or y? Listen and write.

1. ________
2. ________
3. ________
4. ________

C. Read the words.

1. jab
2. yap
3. jam
4. yam
5. Jen
6. yen
7. Jet
8. yet
9. jug
10. yum

D. Look at C. Listen and point.

E. Does it begin with g, h, j, or y? Listen and circle.

1. ________
2. ________
3. ________
4. ________
5. ________
6. ________
In the Classroom

Conversation Time

A. Listen and repeat.

Is today Monday?
No, it’s Tuesday.
Yay! My birthday is on Wednesday!
Cool!

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

D. Review. Listen and repeat.

Who's she? She's my mother.
A. Listen and repeat.
1. write
2. talk
3. draw
4. read
5. sleep
6. eat

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
(See pages 63-66.)
A. Listen and repeat.

I'm    He's         I'm not
He isn't
She's drawing. He isn't writing.
She isn't

I'm = I am
He's = He is
She's = She is
isn't = is not

B. Listen and repeat. Then practice with a partner.

1. She's talking. She isn't sleeping.
2. He's sleeping. He isn't talking.
3. I'm reading. I'm not eating.
4. I'm eating. I'm not reading.
5. She's writing. She isn't drawing.
6. He's drawing. He isn't writing.

C. Look at page 6. Point to the picture and practice with a partner.

D. Listen and chant. (See “He Isn’t Reading” on page 57.)
A. Listen and repeat.

- L: lamb
- L: leg
- L: lemon
- R: rabbit
- R: red
- R: run

B. Do they both begin with the same sound? Listen and write ✓ or X.

1. [Images of a lion (L) and a lamp (L)]
2. [Images of a radio (R) and water (R)]
3. [Images of a robot (R) and a rainbow (R)]

C. Read the words.

1. lap rap
2. led red
3. lip rip
4. lot rot
5. lug rug

D. Look at C. Listen and point.

E. Does it begin with j, l, r, or y? Listen and write.

1. [Blank]
2. [Blank]
3. [Blank]
4. [Blank]
5. [Blank]
6. [Blank]
At a Birthday Party

Conversation Time

A. Listen and repeat.

This is for you.

Happy birthday.

Thanks.

You're welcome.

Open it.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.

D. Review. Listen and repeat.

I'm eating.

He's sleeping.
Word Time

A. 1. cry  2. sing  3. shout  4. run  5. laugh  6. walk

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.

(See pages 63–66.)
A. Listen and repeat.

We're
You're
They're
singing.
aren't
crying.

We're = We are
You're = You are
They're = They are
aren't = are not

B. Listen and repeat. Then practice with a partner.

1. You're crying.
   You aren't singing.

2. You're singing.
   You aren't crying.

3. We're shouting.
   We aren't laughing.

4. We're laughing.
   We aren't shouting.

5. They're running.
   They aren't walking.

6. They're walking.
   They aren't running.

C. Look at page 10. Point to the picture and practice with a partner.

D. Listen and sing along. (See "We're Singing" on page 58.)
A. Listen and repeat.

Cc cat Qq queen

ck duck x box

B. Does it begin with c or q? Listen and write.

1. 

2. 

3. 

C. Read the words.

1. cat quack

2. cut quit

3. lack lax

4. sick six

5. tack tax

D. Look at C. Listen and point.

E. Does it end with -ck or -x? Listen and circle.

1. -ck

2. -x

3. -ck

4. -x
A. Listen and repeat.

1. Hello, Digger!
   Hi Max! I'm drawing.

2. Who's she, Digger?
   She's my sister. She's two.

3. She's eating.
   She isn't eating, Max. She's talking.

4. Who's he?
   He's my brother. He's four.

5. How old are you, Digger?
   I'm two.

6. This is for you.
   Thanks!

B. Look at A. Listen and point.

C. Role-play these scenes.
Activity Time

A. Listen and find the picture. Write the number.

B. Listen and circle.

1. jet  yellow
2. fox  duck
3. cat  queen
4. leg  red
5. yo-yo jam
6. rabbit lamb

C. Listen and find the picture. Write the number.
At the Store Window

Conversation Time

A. Listen and repeat.

Hello?

Hello. May I speak to Sam, please?

Sure. Hold on.

No problem.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Is today Tuesday?

No, it’s Wednesday.
Word Time

A. Listen and repeat.
1. get dressed 2. eat breakfast
3. walk to school 4. study English
5. watch TV 6. take a shower

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 63–66.)
A. Listen and repeat.

What's he doing?
He's walking to school.

What's she doing?
She's walking to school.

What are you doing?
We're walking to school.

What are they doing?
They're walking to school.

What's it doing?
It's walking to school.

B. Listen and repeat. Then practice with a partner.

1. What's he doing?
   He's getting dressed.

2. What are they doing?
   They're studying English.

3. What's she doing?
   She's taking a shower.

4. What are they doing?
   They're eating breakfast.

5. What's it doing?
   It's walking to school.

6. What are you doing?
   We're watching TV.

C. Look at page 16. Point to the picture and practice with a partner.

D. Listen and sing along. (See “What's He Doing?” on page 58.)
A. Listen and repeat.

long a

B. Does it have long a? Listen and write ✓ or ✗.

1. pie  2. train  3. grapes  4. vase  5. tree

C. Read the words.

1. day  pay  ray  say
2. laid  maid  paid  raid
3. fame  game  name  same
4. date  gate  late  rate

D. Look at C. Listen and point.

E. Listen and circle.

1. cape  tape  2. main  vain  3. bay  lay  4. bake  make
At the Airport

Conversation Time

A. Listen and repeat.

Where are you from?
I'm from France.
Oh. You speak English very well.
Thank you very much.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What are you doing? I'm watching TV.
Word Time

A. Listen and repeat.
13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen 18 eighteen
19 nineteen 20 twenty 25 twenty-five 30 thirty 40 forty 50 fifty

B. Listen and write the letter.
20 ___ 17 ___ 50 ___ 40 ___ 15 ___ 13 ___ 25 ___ 18 ___

C. Listen and point.

D. Write the words. (See pages 63–66.)
A. Listen and repeat.

What time is it?
It's one o'clock.

B. Listen and repeat. Then practice with a partner.

1. What time is it?
   It's ten fifteen.

2. What time is it?
   It's eleven forty-five.

3. What time is it?
   It's twelve twenty-five.

4. What time is it?
   It's one thirty.

5. What time is it?
   It's two o'clock.

6. What time is it?
   It's three fifty-five.

C. Look at page 20. Point to the clocks and practice with a partner.

D. Listen and sing along. (See “What Time Is It?” on page 59.)
A. Listen and repeat.

long e

bee  feet  sleep
meat  read  tea

B. Do they both have long e? Listen and write ✓ or X.

1. ✓
2. X
3. X
4. ✓

C. Read the words.

1. feed  reed  seed  weed
2. deep  jeep  keep  peep
3. bean  dean  Jean  mean
4. beat  heat  meat  seat

D. Look at C. Listen and point.

E. Listen and match.

1. bake  2. pay  3. beak  4. bait  5. pea  6. beet
At the Flower Shop

Conversation Time

A. Listen and repeat.

Where do you live?
I live in Oakville.
Oh, really? Me, too.
I like it. It's a nice place.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

This is for you. Thank you.
Word Time

A. **Listen and repeat.**
   1. red
   2. yellow
   3. blue
   4. green
   5. orange
   6. brown
   7. white
   8. black

B. **Listen and write the letter.**
C. **Point and say the words.**
D. **Listen and point.**
E. **Write the words.**
   (See pages 63–66.)
A. Listen and repeat.

This is red.
That's a red flower.

These are yellow.
Those are yellow flowers.

That's - That is

B. Listen and repeat. Then practice with a partner.

1. That's white.
That's a white flower.

2. Those are orange.
Those are orange flowers.

3. These are yellow.
These are yellow flowers.

4. This is red.
This is a red flower.

5. These are blue.
These are blue butterflies.

6. Those are green.
Those are green trees.

C. Look at page 24. Point to the picture and practice with a partner.

D. Listen and chant. (See "The Color Chant" on page 59.)
A.  Listen and repeat.

long i

bike
light
night
tight

B.  Does it have long i? Listen and write ✓ or ✗.

1.  
2.  
3.  
4.  
5.  

C.  Read the words.

1.  hide  ride  side  wide
2.  fine  line  pine  vine
3.  bike  hike  like  Mike
4.  fight  might  right  sight

D.  Look at C. Listen and point.

E.  Listen and match.
A. Listen and repeat.

1. This is yellow.
2. This is blue.
3. Oh! That’s orange!
4. Hello?
   - Hello. May I speak to Digger, please?
   - Sure! Hold on.
5. Hello?
   - Digger? This is Doc. What are you doing?
   - Hi, Doc. I’m painting a picture.
6. Digger! It’s two fifteen!
   - Oh, no!

B. Look at A. Listen and point.

C. Role-play these scenes.
A. Listen and match.

1. 
2. 
3. 
4. 
5. 
6. 

B. Listen and write the time.

1. :  
2. :  
3. :  
4. :  
5. :  
6. :  

C. Listen and circle.

1. tail  teal  
2. tray  tree  
3. fight  feet  
4. lake  like  
5. beak  bike  
6. main  mine  

D. Listen and circle ✓ or X.

1. ✓ ×  
2. ✓ ×  
3. ✓ ×  
4. ✓ ×  

Review 2
In the Department Store

Conversation Time

A. Listen and repeat.

What color is it?

It's blue. Blue is my favorite color!

Blue is nice, but I like red.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Where are you from?

I'm from France.
Word Time

A. Listen and repeat.
1. shoes  2. socks
3. shirts  4. skirts
5. jeans  6. shorts

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
(See pages 63–66.)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>What are</th>
<th>these?</th>
<th>They’re</th>
<th>shoes.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>those?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

They’re = They are

B. Listen and repeat. Then practice with a partner.

1. What are these?  They’re socks.
2. What are those?  They’re skirts.
3. What are those?  They’re shorts.
4. What are these?  They’re shoes.
5. What are those?  They’re jeans.
6. What are these?  They’re shirts.

C. Look at page 30. Point to the picture and practice with a partner.

D. Listen and sing along. (See “What Are These?” on page 60.)

Unit 7
A. 

Listen and repeat.

long o

boat snow home
coat window note

B. 

Does it have long o? Listen and write ✓ or X.

1. 
2. 
3. 
4. 
5. 

C. 

Read the words.

1. goad load road toad
2. bow low row tow
3. hole pole role sole
4. bone cone tone zone

D. 

Look at C. Listen and point.

E. 

Listen and circle.

1. ripe rope 2. Kate kite 3. need night 4. make Mike
In a Messy Classroom

Conversation Time

A. Listen and repeat.

Oh, no! What a mess!
Yeah, you’re right.
Let’s clean up.
Okay. Let’s get the broom.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What time is it?
It’s two o’clock.
### Word Time

**A. Listen and repeat.**
1. computer
2. [shelf](#)
3. [cupboard](#)
4. [table](#)
5. desk
6. chair

**B. Listen and write the letter.**

**C. Point and say the words.**

**D. Listen and point.**

**E. Write the words.**
(See pages 63–66.)

---

#### Illustration:
A classroom scene with children and various objects including a computer, shelves, cupboards, tables, desks, and chairs.
A. Listen and repeat.

Where's the book? It's ___________ in the desk.

Where are the books? They're ___________ next to the desk.

Where's = Where is

It's = It is

They're = They are

B. Listen and repeat. Then practice with a partner.

1. Where's the guitar? It's on the table.

2. Where are the bananas? They're under the chair.

3. Where are the books? They're under the shelf.

4. Where's the basketball? It's next to the desk.

5. Where's the kite? It's in the cupboard.

6. Where are the birds? They're on the computer.

C. Look at page 34. Point to the picture and practice with a partner.

D. Listen and sing along. (See "Where's the Pen?" on page 60.)
A. Listen and repeat.

long u

blue glue tube

flute June

B. Do they both have long u? Listen and write ✓ or X.

1.  

2.  

3.  

4.  

C. Read the words.

1. due Sue  
2. blue clue  
3. dune tune  
4. duke Luke

D. Look at C. Listen and point.

E. Listen and circle.

1. boat cape tight
2. bow sea tube
3. home day seed
4. rake bike June
5. mail mine note
In the Store

Conversation Time

A. Listen and repeat.
- Uh-oh.
- What's wrong?
- We're late. Please hurry!
- Oh...I can't decide.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.
- What color is it?
- It's brown.

37
Word Time

A. Listen and repeat.
1. candy
2. juice
3. soda pop
4. ice cream
5. popcorn
6. chips

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
(See pages 63–66.)
A. Listen and repeat.

I
You have candy.
We don’t have juice.
They

B. Listen and repeat. Then practice with a partner.

1. You have popcorn. You don’t have chips.
2. You have ice cream. You don’t have candy.
3. We have juice. We don’t have soda pop.
4. They have candy. They don’t have popcorn.
5. I have soda pop. I don’t have ice cream.
6. They have chips. They don’t have juice.

C. Look at page 38. Point to the picture and practice with a partner.

D. Listen and sing along. (See “We Have Candy” on page 61.)
A. Listen and repeat.

short a

long a

cap

man

sad
day

game

pain

B. Does it have short a or long a? Listen and circle.

1. short a
   long a

2. short a
   long a

3. short a
   long a

4. short a
   long a

5. short a
   long a

C. Read the words.

1. back
   bake
   lack
   lake

2. man
   mane
   can
   cane

3. pan
   pain
   ran
   rain

4. wax
   way
   Max
   May

D. Look at C. Listen and point.

E. Listen and circle.

1. man
   main

2. mad
   made

3. map
   May

4. mat
   mate
A. Listen and repeat.

1. We’re late, Max! Please hurry!
   Okay.

2. Where’s my cap?
   It’s on the shelf.

3. Where are my shoes?
   They’re on the computer.

4. No, Max. Those are socks.
   I have red socks.

5. Where are my shoes?
   Uh-oh!

6. Oh, Max! What a mess!
   To be continued...

B. Look at A. Listen and point.

C. Role-play these scenes.
Activity Time

A. Listen and find the picture. Write the number.

B. Listen and circle.

C. Listen and circle.
1. June Joan
2. glue glow
3. hate hat
4. mad made
5. flute float
6. paint pants

D. Listen and find the picture. Write the number.
At the Clinic

Conversation Time

A. Listen and repeat.

Hey! That's mine.
No, it isn't. It's mine.
Oops! Sorry.
That's okay.

B. Listen and find the speakers.
C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Word Time

A. Listen and repeat.
1. stomachache
2. rash
3. sore throat
4. fever
5. cold
6. cough

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 63–66.)
Practice Time

A. Listen and repeat.

<table>
<thead>
<tr>
<th>He</th>
<th>has</th>
<th>a fever.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>He</th>
<th>doesn't have</th>
<th>a rash.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Listen and repeat. Then practice with a partner.

1. He has a stomachache.
   He doesn’t have a cold.

2. She has a cold.
   She doesn’t have a stomachache.

3. She has a rash.
   She doesn’t have a sore throat.

4. He has a sore throat.
   He doesn’t have a rash.

5. She has a cough.
   She doesn’t have a fever.

6. He has a fever.
   He doesn’t have a cough.

C. Look at page 44. Point to the picture and practice with a partner.

D. Listen and sing along. (See “Oh, No! Poor Ted!” on page 61.)
A. Listen and repeat.

short e  desk  pen
long e  eat  green  seal

B. Do they both have the same vowel sound? Listen and write ✓ or ✗.

1. leaf ✓
2. jeep
3. bean ✗
4. paint ✓

C. Read the words.

1. net  feed  bed  Ken
2. neat  feed  bead  keen
3. set  wed  read  ten
4. seat  weed  read  teen

D. Look at C. Listen and point.

E. Does it have short e or long e? Listen and circle.

1. short e
2. short e
3. short e
4. short e
5. short e
A. Listen and repeat.

Ms. Lee, may I use the bathroom?
Of course.
Where is it?
It's over there.
I see it. Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

What a mess! Let's clean up.
Word Time

A. Listen and repeat.
1. tape
2. glue
3. scissors
4. paper
5. paint
6. crayons

B. Listen and write the letter.
C. Point and say the words.
D. Listen and point.
E. Write the words.
(See pages 63–66.)
A. Listen and repeat.

Does he/she have tape?

Yes, he/she does.

No, he/she doesn’t. He/she has glue.

B. Listen and repeat. Then practice with a partner.

1. Does she have glue?
   Yes, she does.

2. Does he have glue?
   No, he doesn’t. He has tape.

3. Does she have scissors?
   Yes, she does.

4. Does he have scissors?
   No, he doesn’t. He has paper.

5. Does he have crayons?
   Yes, he does.

6. Does he have crayons?
   No, he doesn’t. He has paint.

C. Look at page 48. Point to the picture and practice with a partner.

D. Listen and sing along. (See “Does He Have Paper?” on page 62.)
A. Listen and repeat.

short i  

pig  

sick  

six

long i 

bike  

nine  

right

B. Listen and circle.

1. kit  kite

2. pin  pine

3. sit  sight

4. lick  like

5. lif  light

6. win  wine

C. Read the words.

1. fill  file  pill  pile

2. bit  bite  sit  site

3. fit  fight  mit  might

4. lick  like  Mick  Mike

D. Look at C. Listen and point.

E. Does it have short i or long i? Listen and circle.

1. short i  long i

2. short i  long i

3. short i  long i

4. short i  long i

5. short i  long i
On a Picnic

Conversation Time

A. Listen and repeat.

Pass the cake, please.

Which one?

The chocolate cake.

Here. Help yourself.

Thanks.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.

Hey! That’s mine.

Oops! Sorry.
Word Time

A. Listen and repeat.
1. chicken
2. cheese
3. salad
4. fruit
5. bread
6. rice

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 63–66.)
A. Listen and repeat.

He
She
It
likes
likes
likes
chicken.
chicken.
chicken.

He
She
It
doesn’t like
doesn’t like
doesn’t like
salad.
salad.
salad.

doesn’t = does not

B. Listen and repeat. Then practice with a partner.

1. She likes cheese.  
   She doesn’t like rice.

2. He likes chicken.  
   He doesn’t like cheese.

3. She likes fruit.  
   She doesn’t like chicken.

4. He likes salad.  
   He doesn’t like bread.

5. He likes bread.  
   He doesn’t like fruit.

6. It likes rice.  
   It doesn’t like salad.

C. Look at page 52. Point to the picture and practice with a partner.

D. Listen and chant. (See “He Likes Chicken” on page 62.)
A. Listen and repeat.

short o

long o

B. Does it have short o or long o? Listen and circle.

1. short o
   long o

2. short o
   long o

3. short o
   long o

4. short o
   long o

C. Read the words.

1. cot
   coat
   got
   goat

2. rod
   road
   Todd
   toad

3. hop
   hope
   mop
   mope

4. not
   note
   tot
   tote

D. Look at C. Listen and point.

E. Listen and circle.

1. jog
   jock
   joke

2. cot
   code
   coat

3. sock
   sob
   soak

4. rob
   robe
   rope

5. cob
   cop
   cope
A. Listen and repeat.

1. Hey! That’s mine!
   No, it’s mine.

2. Hi, Digger! Hello, Max!
   May I use the bathroom?
   Of course. It’s over there.

3. She has chicken!
   She has fruit!

4. She has bread!
   She doesn’t have cheese.
   Ouch!

5. Oh, no!
   Uh-oh!
   Sorry.

6. I have a stomachache.
   We’re late, Max.
   Please hurry!
   See you in Level 3!

B. Look at A. Listen and point.

C. Role-play these scenes.
Activity Time

A. Listen and find the picture. Write the number.

B. Listen and circle.
1. meet met
2. pick pike
3. hope hop
4. sight sit
5. coat cot
6. read red

C. Listen and circle ✓ or X.
1. ✓
2. X
3. ✓
4. X

Review 4
### The Family Song
(Melody: Skip to My Lou)

Who’s he?
He’s my brother.
Who’s he?
He’s my father.
Who’s he?
He’s my grandfather.
This is my family.

Who’s she?
She’s my sister.
Who’s she?
She’s my mother.
Who’s she?
She’s my grandmother.
This is my family.

### He Isn’t Reading

He isn’t reading.
He isn’t reading.
He isn’t writing.
He isn’t writing.
He isn’t reading.
He isn’t writing.
He’s drawing! He’s drawing!

She isn’t eating.
She isn’t eating.
She isn’t talking.
She isn’t talking.
She isn’t eating.
She isn’t talking.
She’s sleeping! She’s sleeping!
We’re Singing

(Melody: Old MacDonald)

We’re singing! La, la, la!
You’re singing now.
We’re singing! La, la, la!
You’re singing now.
You’re crying.
We aren’t crying.
You’re shouting.
We aren’t shouting.
We’re singing! La, la, la!
You’re singing now.

We’re running. Run, run, run!
You’re running now.
We’re running. Run, run, run!
You’re running now.
You’re walking.
We aren’t walking.
You’re laughing.
We aren’t laughing.
We’re running. Run, run, run!
You’re running now.

What’s He Doing?

(Melody: Clementine)

What’s he doing?
What’s he doing?
What’s Ted doing now?
He’s eating,
He’s eating,
He’s eating breakfast now.

What’s she doing?
What’s she doing?
What’s Annie doing now?
She’s watching,
She’s watching,
She’s watching TV now.

What are they doing?
What are they doing?
What are Ted and Annie doing now?
They’re studying,
They’re studying,
They’re studying English now.
What Time Is It?
(Melody: Mary Had a Little Lamb)

What time is it?
   It's three o'clock.
   Three o'clock.
   Three o'clock.
What time is it?
   It's three o'clock.
   It's three o'clock right now.

What time is it?
   It's four forty-five.
   Four forty-five.
   Four forty-five.
What time is it?
   It's four forty-five.
   It's four forty-five right now.

What time is it?
   It's five fifteen.
   Five fifteen.
   Five fifteen.
What time is it?
   It's five fifteen.
   It's five fifteen right now.

The Color Chant

This is white.
This is a white dog.
   This is white.
   This is a white dog.
That's black.
That's a black bird.
   That's black.
   That's a black bird.

These are orange.
These are orange flowers.
   These are orange.
   These are orange flowers.
Those are green.
Those are green trees.
   Those are green.
   Those are green trees.
What Are These?
(Melody: If You're Happy and You Know It)

What are these, these, these?
They're shoes.
What are those, those, those?
They're socks.
What are these?
They're shoes.
What are those?
They're socks.
What are these and those?
They're shoes and socks.

Where's the pen?
(Melody: Hush Little Baby)

Where's the pen?
It's on the book. 
Where's the book?
It's on the chair.
Where's the chair?
It's on the desk.
Oh, no! What a mess!

Where's the desk?
It's under the chair. 
Where's the chair?
It's under the book.
Where's the book?
It's under the pen.
Oh, no! What a mess!

Where are the socks?
They're in the shoes.
Where are the shoes?
They're in the shorts.
Where are the shorts?
They're in the box.
Oh, no! What a mess!
9. We Have Candy
(Melody: Three Blind Mice)

We have candy.
We have candy.
We have soda pop.
We have soda pop.
We don’t have ice cream.
We don’t have ice cream.
We don’t have ice cream.
We have soda pop.

They have juice.
They have juice.
They have chips.
They have chips.
They don’t have popcorn.
They don’t have popcorn.
They don’t have popcorn.
They have juice.

10. Oh, No! Poor Ted!
(Melody: Down by the Station)

He has a fever.
He doesn’t have a sore throat.
He has a fever.
He doesn’t have a rash.
He has a fever.
He doesn’t have a cough.
Oh, no! Poor Ted!

She has a rash.
She doesn’t have a stomachache.
She has a rash.
She doesn’t have a cold.
She has a rash.
She doesn’t have a fever.
Oh, no! Poor Annie!
Does he have paper?
Does he have paper?
   Yes, he does. Yes, he does.
Does he have crayons?
Does he have crayons?
   No, he doesn't. He has paint.

Does she have scissors?
Does she have scissors?
   Yes, she does. Yes, she does.
Does she have glue?
Does she have glue?
   No, she doesn't. She has tape.

He likes chicken.
He doesn't like salad.
   He likes chicken.
   He doesn't like salad.
Please pass the chicken.
   Here. Help yourself.
He likes chicken.
He doesn't like salad.

She likes fruit.
She doesn't like cheese.
   She likes fruit.
   She doesn't like cheese.
Please pass the fruit.
   Here. Help yourself.
She likes fruit.
She doesn't like cheese.

She likes rice.
She doesn't like bread.
   She likes rice.
   She doesn't like bread.
Please pass the rice.
   Here. Help yourself.
She likes rice.
She doesn't like bread.
Write the words.

B b

C c

D d

E e

18
P p

R r

S s

17
A. I can say these sentences.

1. Who’s she? She’s my sister. Who’s he? He’s my brother.

2. I’m talking. I’m not eating. He’s sleeping. He isn’t reading.


B. I can say these words.

1. mother 2. shout 3. write 4. grandfather

5. draw 6. grandmother 7. sing 8. father

C. I can talk about this picture.

D. I can read these words.

jet  run  cat  jam  leg  duck  box  red
A. I can say these sentences.

1. What’s she doing? She’s taking a shower. What are they doing? They’re eating breakfast.

2. What time is it? It’s two twenty.

3. That’s red. This is white. Those are blue. These are green.

B. I can say these words.

1. yellow
2. fifty
3. brown
4. forty-two
5. walk to school
6. black
7. study English
8. thirty-six

C. I can talk about this picture.

D. I can read these words.

May tea bike feet cake night rain bee
A. I can say these sentences.

1. What are these? They’re jeans.
   What are those? They’re socks.

2. Where’s the guitar? It’s under the chair.
   Where are the books? They’re next to the desk.

3. We have popcorn. We don’t have candy.
   I have juice. I don’t have soda pop.

B. I can say these words.

1. shoes
2. ice cream
3. table
4. computer
5. shorts
6. shelf
7. chips
8. shirts

C. I can talk about this picture.

D. I can read these words.

snow  June  home  cap  window  coat  game  Sue
A. I can say these sentences.

1. She has a rash. She doesn’t have a cold.  
   He has a cough. He doesn’t have a fever.

2. Does he have scissors?  
   No, he doesn’t. He has crayons.  
   Does she have scissors? Yes, she does.

3. She likes chicken. She doesn’t like rice. 
   It likes fruit. It doesn’t like cheese.

B. I can say these words.

1. paper  
2. bread  
3. tape  
4. glue

5. sore throat  
6. paint  
7. salad  
8. stomachache

C. I can talk about this picture.

D. I can read these words:

six  
desk  
toast  
hop  
seal  
elbow  
right  
eat